



ELA Virtual Learning

**AP Language and Composition
Argumentation**

May 6, 2020



AP Language & Composition

Lesson: May 6, 2020

Objectives:

1. Develop writing that includes a claim and evidence supporting the claim.
2. Qualify a claim using modifiers, counterarguments, or alternative perspectives.
3. Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.
4. Use established conventions of grammar and mechanics to communicate clearly and effectively.



Before you begin

Let's review a few things you need to know for today's lesson.

1. What types of evidence can you use in an argumentative essay?
2. Is it acceptable to use one type of evidence throughout an essay?
3. When should you include a possible objection to your argument, and when should you make a concession (concede the opposition has a valid point)?

Before you begin

1. What types of evidence can you use in an argumentative essay?
personal anecdote, historical, current events, literature, compare and contrast, analogies, hypothetical
2. Is it acceptable to use one type of evidence throughout an essay?
It's acceptable if 1) If you are stuck and unable to use other types of evidence, 2) The prompt leads you to a specific type of evidence (e.g. historical). If the previous points don't apply, it is best to try to use different types.

Before you begin

3. When should you include a possible objection to your argument, and when should you make a concession (concede the opposition has a valid point)?
 - You can state objections almost anywhere in your essay.
 - State an objection if you think the point is not particularly strong or convincing.
 - Make a concession if you think the point is strong and convincing.

For additional information about objections, concessions, and counterarguments, click the links below.

- [First source](#)
- [Second source](#)



Today's Lesson

On Monday and Tuesday you read and analyzed President Kennedy's speech about space exploration and sending a man to the moon.

- Today you will read and respond to a prompt that relates to the speech, specifically the idea of the unknown.
- After you read the prompt, you will complete a handout that asks you to brainstorm and organize your ideas for an argumentative essay.



Practice

The following prompt was part of the 2018 AP exam and can be accessed on the College Board's [website](#).

“In her book *Gift from the Sea*, author and aviator Anne Morrow Lindberg (1906-2001) writes, “We tend not to choose the unknown which might be a shock or disappointment or simply a little difficult to cope with. And yet it is the unknown with all its disappointments and surprises that is the most enriching.”

Consider the value Lindberg places on choosing the unknown. Then write an essay in which you develop your own position on the value of exploring the unknown. Use appropriate, specific evidence to illustrate and develop your position.”

- Before you begin writing a response to this prompt, click [here](#) for the assignment handout.



Check your work

- Is your claim stated clearly and concisely? If not, you need to revise it before writing your essay.**
- Does your claim clearly address the prompt by stating your own position on the value of exploring the unknown?**
- Are you using different types of evidence in your body paragraphs?**